

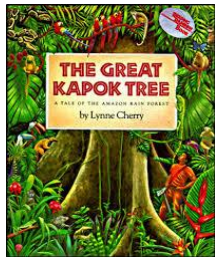
Geography

We will be comparing two endangered habitats – rainforests and heathlands. We will focus on The Amazon Rainforest and Blackheath. We will look at the similarities and differences between the plants and animals, how they are threatened and how they can be protected.

English

We will be reading the environmental story of The Great Kapok Tree.

We will be writing a range of formal persuasive letters based on the environmental topics raised in the text.



This half term our main topics of study are:

The Amazon vs Blackheath



PSHE – Economic Wellbeing

Identify and justify items they consider good value for money.
Understand the importance of tracking spending and ways to keep money safe. Identify a range of influences on job choices.
Understand why people might change career.

Summer 2 2026 Year 4

Religion and Worldviews (R&W)

Why do people make promises?
This is a thematic unit which pulls all of our learning together.
We look at how promises and commitments are important to many religious and non-religious people.

Science

Living things and their habitats.
Grouping and classifying animals including using classification keys.
Habitats and how animals adapt to their habitats.

Maths

Decimals including comparing, ordering and partitioning.
Money including converting between pounds and pence, calculating with money and solving money problems.
Shape including angles, triangles, quadrilaterals, polygons and symmetry.
Coordinates and translating (moving) shapes on a grid.



PE

Swimming
Athletics



Music

We will be learning to play syncopated rhythms as part of a group. This links with our topic of the Amazon and Brazilian culture and music.

Computing

To create a podcast about the threats to Blackheath using iMovie.



Art

Using clay to make a sculpture of the human face including learning how to join pieces of clay together.

French

Animals including describing them using size and colour.





Summer 2 Newsletter 2026

Year 4

We wanted to update you on a few things you may need to know this term.

Reading – Reading for pleasure is the key to reading success, so reading any story to your child will be of huge benefit to them. Any books they enjoy will help to engage them and ignite their love of books and reading – so snuggle up and get reading together. We will be focusing on developing a range of reading skills in year 4 including: reading fluently and with expression; answering questions about the text including using inference, prediction, summarising and choosing a range of appropriate books that interest them.

PE – Our PE days are:

4D – Tuesday and Wednesday

4B – Tuesday and Wednesday

4S - Tuesday and Wednesday

Children should come to school on PE days dressed ready for PE. We will always try to go out even in cold and damp weather so children will need appropriate clothing every week.

Homework – Set on dB Primary and Learning by Questions for Maths on a Monday due the following Monday (unless specified differently on the task).

General reminders – Please ensure your child has a spare set of trainers and a coat in school each day. Children will be asked to change into different trainers when going on the field to avoid walking mud back into the school building.



Dates for your diary

Swimming:

4B and 4S will be swimming on the following dates:

4S – Swimming May 7th - June 25th

4B – Swimming May 14th – July 2nd

District Sports

10th July

Sports Day at Tillingbourne

11th July – bring a picnic!

Parent Consultations

15th July from 1:00 pm