

Child on Child Abuse Policy

VISION:	AIM:	RIGHTS RESPECTING SCHOOLS (RRS)	Behaviour charter
<p>At Tillingbourne we want children to:</p> <ol style="list-style-type: none"> 1. Love Learning 2. Find their strengths and talents 3. Achieve more than they thought possible 	<p>Children are successful at Tillingbourne School because they are:</p> <ul style="list-style-type: none"> • Aspirational • Responsible • Resilient • Curious • Confident • Caring 	<p>FOCUS RIGHTS</p> <ol style="list-style-type: none"> 1. The right to learn 2. The right to be heard 3. The right to be me 	<p>All children must be:</p> <p>Ready</p> <p>Respectful</p> <p>Safe</p>

Adopted: September 2025

Review: September 2026

At Tillingbourne School we expect all members of the school community to adhere to the following school policies:

- Behaviour Improvement policy
- Anti Abuse policy
- Child Friendly Anti Abuse policy
- Safeguarding policy
- Whistle blowing policy

Introduction

At Tillingbourne Junior School, we are committed to ensuring that every pupil learns in a safe, caring and supportive environment, free from fear of abuse or bullying. Abuse in any form is unacceptable and will not be tolerated. Only when all issues of abuse are addressed can pupils fully benefit from the opportunities available at school.

All members of our school community have the right to feel safe, respected and valued. This policy sets out how we define, prevent and respond to bullying, as part of our wider safeguarding and behaviour framework.

Understanding Abuse and Bullying

Abusive behaviour can be physical, emotional or verbal, and is usually intended to scare, hurt or upset another person. It may be directed at an individual or group, and may relate to characteristics such as gender, race, ability or disability, sexuality or any other aspect of identity. Abuse may take place:

- face-to-face (child to child)
- online (cyberbullying)
- indirectly, for example through exclusion or manipulation.

Sometimes, a victim may not recognise abuse because it does not always cause immediate hurt, fear or upset. It is therefore vital that all members of the community understand the forms abuse can take and how to respond.

Bullying is a specific form of abuse. It is defined as:

“Deliberate and repeated behaviour by an individual or group intended to hurt, frighten or upset another person.”

Bullying may be physical, verbal, emotional, or take place online.

Recognising Bullying

Pupils who are being bullied may show changes in behaviour such as:

- becoming withdrawn, shy or anxious
- feigning illness or taking unusual absences
- clinging to adults or avoiding social situations
- a decline in concentration or schoolwork
- truanting.

Staff, pupils and parents must be alert to these signs and respond promptly. Pupils are strongly encouraged to report any concerns.

Procedures for Dealing with Bullying

When bullying is suspected or reported, staff will take the following steps:

1. The incident will be taken seriously and addressed immediately by the member of staff approached.
2. A clear account will be recorded and passed to the Headteacher/Deputy Headteacher, leadership team and class teacher (with professional judgement applied as appropriate).
3. Lunchtime incidents will be fed back to the class teacher.
4. The Headteacher/Deputy Headteacher will investigate and record the incident on CPOMS.
5. Class teachers and Phase Leaders will be kept informed.
6. Parents of both the pupil displaying bullying behaviour and the pupil experiencing it will be informed.
7. Sanctions will be applied as appropriate, in consultation with all parties.
8. A follow-up call with parents will be arranged to ensure the issue has been resolved.

Support for Pupils

Pupils who have been bullied will be supported by:

- being offered an immediate opportunity to discuss their experience with a trusted adult

- reassurance that it is their right not to be bullied
- ongoing support from staff
- measures to restore self-esteem and confidence
- follow-up monitoring by staff.

Pupils who display bullying behaviour will be supported by:

- discussing the incident in a constructive way using Rights Respecting language
- exploring underlying reasons for their behaviour
- emphasising the impact of their actions and the need for change
- working in partnership with parents or carers to support positive change.

Disciplinary Steps

In line with the school's Behaviour Improvement Policy, the following measures may be used:

- official warnings to cease offending
- loss of break/lunch privileges
- internal exclusion
- fixed-term exclusion
- permanent exclusion (as a last resort).

Prevention and Education

Bullying is best prevented through a strong, positive school ethos. At Tillingbourne:

- A **child-friendly version** of this policy ensures that pupils understand what bullying is and how it is addressed.
- Our **Rights Respecting ethos** underpins all relationships.
- Children learn about healthy and unhealthy relationships through PSHE, assemblies and across the curriculum.
- We actively promote equity, inclusion and respect for diversity.

Complaints

If parents are dissatisfied with the way an incident has been addressed, they should follow the school's **Parental Concerns procedure**.

If any member of the school community believes abuse has not been properly addressed, they should follow the **Safeguarding Policy** and **Whistleblowing Policy**.

Monitoring and Review

- The Headteacher reports any incidents of bullying to governors at each meeting.
- This policy is reviewed annually to assess its effectiveness.
- It is implemented alongside the school's **Behaviour Policy** and **Safeguarding Policy**.