

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><b>Key indicator 1 - To increase the engagement of all pupils in regular physical activity and raise the profile of sport across the school.</b> Active movement breaks promoted cross school to combat trends in sedentary behaviours post-COVID.</p> <p>Girls' participation in lunch time sports supported with girl only football and basketball sessions.</p> <p><b>Key Indicator 2 - To increase the confidence, knowledge and skills of all staff in teaching PE and sport</b> PE lead's engagement in CPD and monitoring of PE teaching</p> <p><b>Key Indicator 3 - To create a broader experience of a range of sports and activities offered to all pupils</b> Developments made to the playground to enhance the opportunities for active outdoor learning.</p> <p><b>Key Indicator 4 - To increase participation in competitive sport</b> Tillingbourne actively participated in a number of sporting fixtures, tournaments and external sporting opportunities, including football, netball, tennis, cricket and cross-country.</p>	<p>Every child took part in Tillingbourne's 'Active House' competitions in addition to regular activities led by the Sports Crew and Sports Leaders. This engaged all pupils, including the least active.</p> <p>Greater engagement in sports from girls.</p> <p>Newly developed skills shared with wider staff (e.g. Y3 use of LTA Tennis planning) to deliver higher quality teaching. Feedback provided to staff to promote continuous improvement in the subject</p> <p>A greater range of outdoor activities can be enjoyed by all children, engaging them in sports and a healthy lifestyle.</p> <p>Increased percentage of children represented the school at a competitive level, thus raising the profile of competitive sport across the school.</p>	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85.26%	<i>Additional opportunities offered to those that needed top-up lessons</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85.26%	<i>Additional opportunities offered to those that needed top-up lessons</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p>All classes have had a small amount of input on water safety but no self-rescue this year</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming is taught by qualified staff at Cranleigh Leisure Centre and not delivered by school staff</p>

Signed off by:

Head Teacher:	<i>Ben Stevenson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sean Gibson</i>
Governor:	
Date:	12.07.24