



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Tillingbourne: Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>Key indicator 1 - To increase the engagement of all pupils in regular physical activity and raise the profile of sport across the school.</p> <p>Provide sports leadership opportunities to pupils in all year groups.</p> <p>Promote active movement breaks across school to combat trends in sedentary behaviours post-COVID.</p> <p>SEND pupils targeted during break and lunchtimes with constructive play.</p> <p>Funded participation in clubs (including regular swimming) for disadvantaged pupils.</p> <p>Girls' participation in lunch time sports supported by arranging girl only football and basketball sessions.</p>	<p>12 Year 6 Sports Crew trained to support and deliver sports events for their peers. They achieved the Silver Award from Active Surrey. 2 Sports Leaders elected in every Y3, 4 and 5 class in addition to 40 Play Leaders, trained by our ELSA. These children helped to promote inclusive attitudes towards sport and physical activity.</p> <p>Every child took part in Tillingbourne' s 'Active House' competitions in addition to regular activities led by the Sports Crew and Sports Leaders. This engaged all pupils, including the least active.</p> <p>SEND pupils who previously felt greater reluctance to engage in play felt more included through supported constructive play with a special needs teacher.</p> <p>Equal opportunities provided for DA pupils.</p>	
<p>Key Indicator 2 - To increase the confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>PE lead's engagement in CPD and monitoring of PE teaching</p> <p>Qualified sports coaches (Hockey and Tennis) and PE specialists hired to work alongside teachers to enhance and extend current opportunities offered to pupils</p>	<p>Greater engagement in sports from girls.</p> <p>Newly developed skills shared with wider staff (e.g. Y3 use of LTA Tennis planning) to deliver higher quality teaching. Feedback provided to staff to promote continuous improvement in the subject.</p>	

<p>Key Indicator 3 - To create a broader experience of a range of sports and activities offered to all pupils</p> <p>Developments made to the playground to enhance the opportunities for active outdoor learning.</p> <p>Play equipment purchased to encourage less-active pupils to engage in regular physical activity.</p> <p>All children provided with access to forest schooling during their time at school.</p> <p>TA utilised in organisation and management of play leaders, encouraging a variety of activities to be undertaken.</p> <p>A variety of extra-curricular physical activities after school, delivered by school and local sports organisations.</p> <p>Key Indicator 4 - To increase participation in competitive sport</p> <p>Tillingbourne actively participated in a number of sporting fixtures, tournaments and external sporting opportunities, including football, netball, tennis, cricket and cross-country.</p> <p>A series of inter house competitions and Active House events were run which engaged every child in a variety of competitive physical activities.</p> <p>The training, trials and participation in District Sports encouraged all pupils to aspire towards sporting excellence.</p>	<p>Teachers develop the necessary skills to effectively deliver teaching in sport-specific physical education through observation and joint working.</p> <p>A greater range of outdoor activities can be enjoyed by all children, engaging them in sports and a healthy lifestyle.</p> <p>Equipment purchased encourages all children to be regularly active, leading to healthier lifestyles for all.</p> <p>Children are outside and active, developing skills such as orienteering and fine motor skills through witting.</p> <p>Play leaders encourage and lead play in a variety of different activities during lunchtime.</p> <p>A greater range of extra-curricular sport provides all children with a broader and richer experience.</p> <p>Increased percentage of children represented the school at a competitive level, thus raising the profile of competitive sport across the school.</p> <p>The inter house competitions enabled all 360 children to regularly compete in sporting activities.</p> <p>76 children attended District Sports. These children had the opportunity to compete at high quality facilities and successes could be celebrated to further promote future participation in competitive sport.</p>	
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Our membership with Active Surrey provided a gateway to many competitive sport opportunities.

Children given a diverse range of sporting opportunities to increase participation from all children.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Invest in a new PE scheme (GetSet4PE)	<i>All staff and all pupils</i>	<p>Key indicator 1 - To increase the engagement of all pupils in regular physical activity and raise the profile of sport across the school</p> <p>Key indicator 2 - To increase the confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 3 - To create a broader experience of a range of sports and activities offered to all pupils</p>	<p><i>All staff supported with planning and delivery of PE. Pupils provided with a diverse range of sports with a clear progression of skills.</i></p>	£370
Introduce a greater range of teacher-led lunchtime and after-school clubs for pupils including rounders, athletics, netball and multi-sports	<i>Pupils engage in more physical activity and teaching staff actively raise the profile of sport in the school through leading activities</i>	<p>Key indicator 1</p> <p>Key indicator 3</p> <p>Key indicator 2</p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in Sport Activities.</i></p>	

CPD for teachers	<i>All teaching staff trained in use and delivery of the new PE scheme.</i>	Key Indicator 2	<i>Greater staff confidence in delivery of new scheme</i>
Continue to offer a wide range of sporting opportunities to all pupils (both competitive and non-competitive)	<i>All pupils</i>	Key indicator 1	<i>More pupils meet daily physical activity goals. Sustainability achieved through tracking pupil engagement in different events</i>
Train 14 Year 6 pupils as Sports Crew in addition to 2 elected Sports Leaders in each class and 40 play leaders.	<i>Elected Sports Leaders/Crew</i>	Key indicator 1	<i>Y6 pupils develop important leadership skills ahead of secondary transition.</i>
Target the least active pupils with Sports Crew-led lunchtime clubs supported by the PE lead.	<i>Least active pupils and Sports Crew</i>	Key indicator 1	<i>Least active pupils are supported to meet their daily physical activity goals</i>
High quality PE provision to be delivered by PPA staff.	<i>PPA staff, teachers who can communicate with PPA staff</i>	Key Indicator 3	<i>All pupils are provided with consistently high quality provision in PE. Sustainability achieved through regular updates between PPA staff and PE subject lead.</i>
Engage with local sports clubs to support in the delivery of school sport and the promotion of external opportunities (Guildford Hockey, Shalford Tennis)	<i>All pupils given opportunities to engage with clubs and events run by external providers.</i>	Key Indicator 4 - To increase participation in competitive sport	<i>Better relationships fostered between the school and local sports providers. Curriculum supplemented with high quality extra-curricular provision.</i>
Purchase of sports kit.	<i>All pupils involved in fixtures</i>	Key Indicator 4	<i>Children experience greater sense of pride in representing</i>

<p>Dedicated time for TAs in various support roles e.g. Sports Admin provided each week in order to support upcoming events and ELSA support for Play Leaders.</p>	<p><i>TA and reduced workload for PE subject lead</i></p>	<p>Key indicator 2</p>	<p><i>the school.</i></p> <p><i>Tillingbourne can participate in more sporting events due to reduction in admin workload for PE subject lead.</i></p>	
<p>Investment in transport to support with attending events during school time (e.g. coaches, minibus)</p>	<p><i>Wider range of children can be targeted for events. Parents more likely to support events with provided transport.</i></p>	<p>Key indicator 1 Key Indicator 4</p>	<p><i>Greater number of children can be actively engaged with physical activity and sport.</i></p>	
<p>Continue to provide funded opportunities for DA pupils in sports (e.g. extra school swimming and gymnastics club)</p>	<p><i>DA pupils</i></p>	<p>Key indicator 1</p>	<p><i>DA pupils can enjoy events/clubs they may not otherwise experience.</i></p>	
<p>PE subject lead to continue using subject leadership time to develop the curriculum, monitor the subject and organise sporting fixtures and events</p>	<p><i>Teachers given feedback to impact their own practice. Children impacted with better provision.</i></p>	<p>Key indicator 2</p>	<p><i>Quality of PE curriculum is maintained and continuously improved.</i></p>	
<p>Purchase of required resources e.g. golf clubs/balls, dodgeballs, shuttlecocks, boccia set</p>	<p><i>All children</i></p>	<p>Key indicator 1</p>	<p><i>Higher quality PE lessons and extra-curricular provision can be enjoyed by all children</i></p>	
<p>Continued investment in forest school provision</p>	<p><i>All children</i></p>	<p>Key indicator 1</p>	<p><i>Greater pupil engagement in OAA.</i></p>	
<p>Active movement promoted in After T's wrap around care</p>	<p><i>Children at After Ts</i></p>	<p>Key indicator 1</p>	<p><i>More pupils meet daily physical activity goals.</i></p>	

provision e.g. dodgeball and
bench-ball.

Signed off by:

Head Teacher:	<i>Ben Stevenson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sean Gibson – PE Subject Lead</i>
Governor:	
Date:	12.07.24