

## History

Were the effects of the Industrial Revolution and the expansion of the British Empire mainly positive or mainly negative?

- Chronology
- Revolution
- Empire
- Children
- Migration
- Trade

## English

The Dreadful menace – poetry including personification and alliteration.

Son of the Circus – A Victorian Story – Diaries and newspaper reports including speech, tense, relative clauses.

Lifecycle of a butterfly

## PSHE

Economic well being

## Computing

### **Flat file database**

- Recording information
- Collecting and presenting data

This half term our main topics of study are:



## **The Victorians**



## **Living things and their habitats**

### DT:

Bridges and structures

Research bridges  
Make a structure  
Test and evaluate



# Spring 1 2025 Year 5

### RE

What do Christians believe about creation?

What does it mean to create?

What does it mean to fall?

### PE

Badminton

Dodgeball

### Music

Victorian songs

Hearing colours through music

Music notation

## Science

### Living things and their habitats

- Parts of a flowering plant
- Plant reproduction
- Lifecycle of a frog



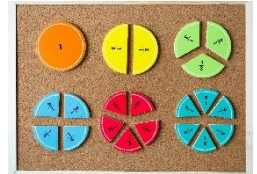
## Maths

Area and perimeter

Multiplication and division

Fractions

Times tables



Our curriculum is based on White Rose Maths.

## French

Towns

Places and locations

Conversations

Directions



# Spring 1 Newsletter 2025

## Year 5

### Welcome to the Spring term in year 5!

We wanted to remind you of a few things you may need to know this term.

**PE** – Our PE days are Tuesday and Thursday for 5F and 5J, Tuesday and Friday for 5B. Children should come to school on PE days dressed ready for PE. We will always try to go out even in cold and damp weather so children will need appropriate clothing every week.

**Forest school** – There will be **no** forest school this half term.

**Homework** – Homework will be set every Monday, and your child has a week to complete this and upload it to DB Primary. The children do not need to upload and bring it into school. We will share the tasks and expectations prior to it being set each week. Maths homework is set on Learning By Questions. Children have a QR code and log in details which should allow them to access their homework. Similar to the Writing homework, this is set on a Monday and children have a week to complete it. They should spend 30 minutes a week on this too.

**Reading** – This half term, we will be focussing on developing vocabulary and understanding of characters in a text. It is essential for your child to read as often as possible, both to themselves and to an adult. During this time, please discuss the vocabulary and the characters with your child to further support their understanding. Children must continue to bring their reading records into school every day.

**Ironbridge** – Whilst we are not heading to Ironbridge until March, we will begin to prepare the children for this trip. We will be immersing ourselves in the Victorians through our history and writing lessons. As well as this, we will begin to discuss our journey to the Ironbridge, and the local geography.

**General reminders** – Please ensure your child has a spare set of trainers and a coat in school each day. Children will be asked to change into different trainers when going on the field to avoid walking mud back into the school building. Children must **only** wear hoodies on their **allocated PE days** (see above). It is also important that children are **not** wearing jewellery to school, other than stud earrings or items of religious significance.

Children should have their Reading Records in school with them everyday.



### Dates for your diary:

**INSET day** – 29th January

**Ironbridge parent meeting** – 13<sup>th</sup> January  
3.40-4pm in 5J

### **Class assemblies**

5B: Thursday 23<sup>rd</sup> January 9am

5F: Thursday 6<sup>th</sup> March 9am

5J: Thursday 27<sup>th</sup> March 9am

**Ironbridge** – 11<sup>th</sup> – 14<sup>th</sup> March