



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2025

Commissioned by



Department  
for Education

Created by



# Tillingbourne: Review of last year's spend and key achievements (2024/2025)

Activity/Action	Impact	Comments
<p><b>Key indicator 1</b> - To increase the engagement of all pupils in regular physical activity and raise the profile of sport across the school</p> <p><b>Key indicator 2</b> - To increase the confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 3</b> - To create a broader experience of a range of sports and activities offered to all pupils</p> <p><b>Continued investment in GetSet4PE Scheme</b></p> <p><b>Key indicator 1, 2 and 3</b> The delivery of a greater range of teacher-led lunchtime and after-school clubs for pupils including athletics, netball and a Y6 Sports Leader club aimed at targeted children in the lower-school.</p> <p><b>Key indicator 1</b> Continued offer of a wide range of sporting opportunities for all pupils (both competitive and non-competitive)</p> <p><b>Key indicator 1</b> 21 Year 6 pupils trained as Sports Crew in addition to 2 elected Sports Leaders in each class and 40 play leaders.</p>	<p>All staff have been supported with the planning and delivery of PE. Pupils have exposure to a diverse range of sports with a clear progression of skills.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in Sport Activities.</p> <p>More pupils met daily physical activity goals. Sustainability achieved through tracking pupil engagement in different events.</p> <p>Y6 pupils developed important leadership skills ahead of secondary transition and supported younger pupils through organising and delivering events.</p>	<p>All pupils took part in the Hardest Geezer Run with Russ Cook. All pupils accessed PE sessions delivered by Para-Canoer Taylor Gough. SEND and DA pupils were targeted with specific events e.g. Panathlon</p> <p>Sports Leaders ran their own PE sessions, supported on Sports Day, ran their own clubs, officiated matches and helped organise large inter-school tournaments. Y5 leaders helped at a local Infant School on Sports Day.</p>

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action £19620
Subscription to the GetSet4PE Scheme	<i>All staff and all pupils</i>	<p><b>Key indicator 1</b> - To increase the engagement of all pupils in regular physical activity and raise the profile of sport across the school</p> <p><b>Key indicator 2</b> - To increase the confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 3</b> - To create a broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key Indicator 4</b> - To increase participation in competitive sport</p>	<i>All staff supported with planning and delivery of PE. Pupils provided with a diverse range of sports with a clear progression of skills.</i>	£420
Continued investment in a range of teacher-led lunchtime and after-school clubs for pupils	<i>Pupils engage in more physical activity and teaching staff actively raise the profile of sport in the school through leading activities</i>	<p><b>Key Indicator 2</b></p> <p><b>Key indicator 1</b></p>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in Sport Activities.</i>	£1500 (Lunch) £2000 (Netball)
CPD for subject leader	<i>Subject leader to attend PE Networks and training.</i>	<b>Key Indicator 2</b>	<i>Subject leader can share good practice with wider staff</i>	£250

Continue to offer a wide range of sporting opportunities to all pupils (both competitive and non-competitive)	<i>All pupils</i>	<b>Key indicator 1</b>	<i>More pupils meet daily physical activity goals. Sustainability achieved through tracking pupil engagement in different events</i>	Transport Top Up Swimming £2400
Train 21 Year Six pupils as Sports Crew in addition to 2 elected Sports Leaders in each class and 40 play leaders.	<i>Elected Sports Leaders/Crew</i>	<b>Key Indicator 3</b>	<i>Year 6 pupils develop important leadership skills ahead of secondary transition.</i>	Top Up Swimming teacher £1100
Target the least active pupils with Sports Crew-led lunchtime clubs supported by the PE lead.	<i>Least active pupils and Sports Crew</i>	<b>Key Indicator 4</b>	<i>Least active pupils are impacted with additional support during lunchtimes. Lower school are motivated through targeted clubs and PE sessions.</i>	Transport Districts Sport £250
Continue to engage with local sports clubs to support in the delivery of school sport and the promotion of external opportunities (Blackheath Cricket, Guildford Hockey, Shalford Tennis)	<i>All pupils given opportunities to engage with clubs and events run by external providers.</i>	<b>Key indicator 2</b>	<i>Least active pupils are supported to meet their daily physical activity goals</i>	Sports Kit £200
Purchase of sports kit.	<i>All pupils involved in fixtures</i>	<b>Key indicator 1</b> <b>Key Indicator 4</b>	<i>Better relationships fostered between the school and local sports providers. Curriculum supplemented with high quality extra-curricular provision.</i>	Play Leader Lunchtime £3,600
Dedicated time for TAs in various support roles e.g. TA supporting Play Leaders at	<i>TA and reduced workload for PE subject lead</i>	<b>Key indicator 1</b>	<i>Children experience greater sense of pride in representing the school.</i>	Forest School
			<i>Tillingbourne can participate in more sporting events due to reduction in admin workload</i>	Inter School Sports Events Teacher (PE Lead) £1000
				After School Netball Coaching Teacher Led £2000

lunchtimes and in wrap-around care.			<i>for PE subject lead.</i>	
Investment in transport to support with attending events during school time (e.g. coaches, minibus)	<i>Wider range of children can be targeted for events. Parents more likely to support events with provided transport.</i>	<b>Key indicator 2</b>	<i>Greater number of children can be actively engaged with physical activity and sport.</i>	Lunch-time clubs TA £4500
Continue to provide funded opportunities for DA pupils in sports (e.g. extra school swimming and gymnastics club)	<i>DA pupils</i>	<b>Key indicator 1</b>	<i>DA pupils can enjoy events/clubs they may not otherwise experience.</i>	DA Support £390 Dance £600 Football
PE subject lead to continue using subject leadership time to develop the curriculum, monitor the subject and organise sporting fixtures and events	<i>Teachers given feedback to impact their own practice. Children impacted with better provision.</i>	<b>Key indicator 1</b>	<i>Quality of PE curriculum is maintained and continuously improved.</i>	
Purchase of required resources e.g. new basketballs	<i>All children</i>		<i>Higher quality PE lessons and extra-curricular provision can be enjoyed by all children</i>	
Continued investment in forest school provision	<i>All children</i>		<i>Greater pupil engagement in OAA.</i>	
Active movement promoted in After T's wrap around care provision e.g. dodgeball and bench-ball.	<i>Children at After Ts</i>		<i>More pupils meet daily physical activity goals.</i>	

Signed off by:

Head Teacher:	<i>Ben Stevenson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sean Gibson – PE Subject Lead</i>
Governor:	<i>Carie Mariner Chair</i>
Date:	4.11.25